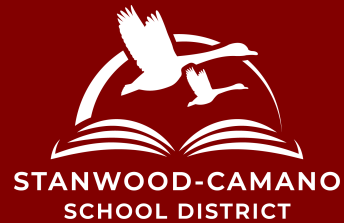
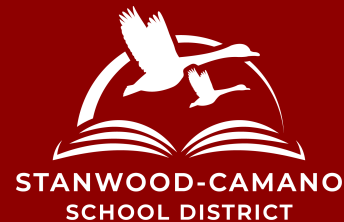




Board Report: Back-to-School





OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.

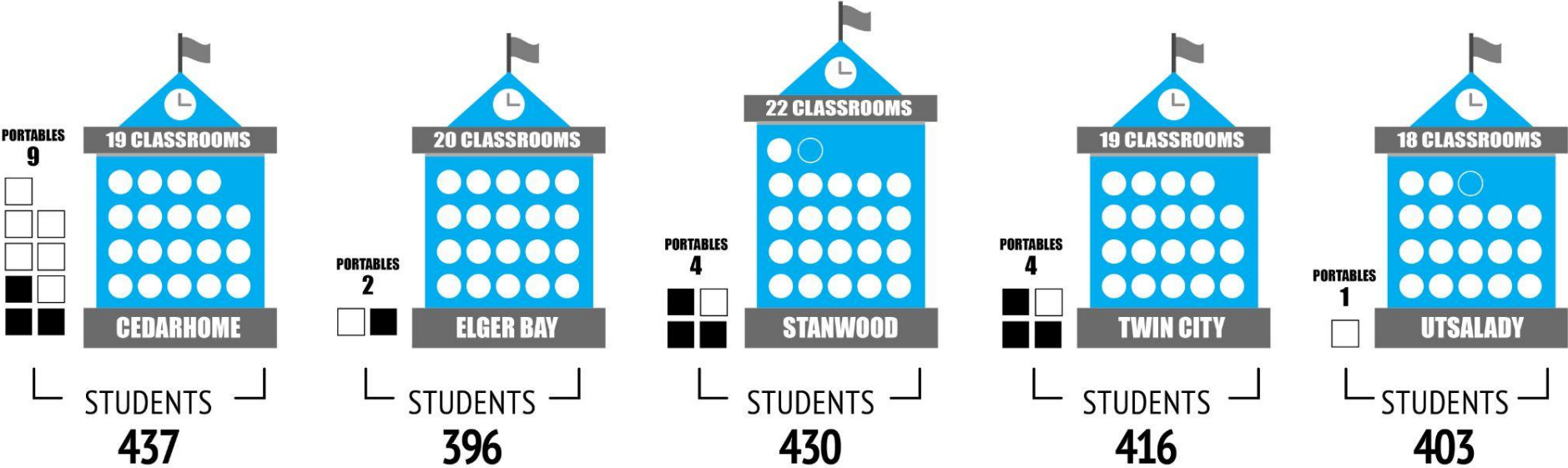
First Day of School, by the Numbers

- Total estimated student enrollment (head count): 4831
 - Head count 9/1/22: 4666
- Total estimated certificated staff: 296
- Total estimated classified staff: 324

- Budgeted annual average FTE enrollment (for funding): 4740
 - Annual Average FTE 2022-23: 4705

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Fall Enrollment at Elementary Schools



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Class Sizes

- Every effort is made to ensure class sizes are as small as reasonably possible.
- A staffing model is used to inform when additional may be needed
- For the 2023-2024 school year this includes:
 - Additional staffing at Elementary Schools
 - Additional partial staffing at Middle Schools

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Student Learning & Adult Action

- This year's Annual Action Plan (AAP) process includes a NEW layer of progress monitoring
 - Schools will identify a key area on their AAP to deeply monitor
 - Spring plans were set to establish the data that will be collected and when it will be reviewed
 - AAPs will be adjusted based on school-level data

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Student Learning & Adult Action

- New Reading and Writing Materials
 - Amplify at the elementary schools
 - Houghton Mifflin Harcourt (HMH) at the middle schools
 - Monthly on-site training that includes time for teacher collaboration within and between schools

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Professional Development (PD) for All

- Monthly K-5 Teacher Literacy Training, focused on new instructional materials, literacy pedagogy. Training is job embedded and includes time for teacher collaboration.
- Monthly 6-8 Teacher Literacy Training, focused on new instructional materials, literacy pedagogy. Training is job embedded and includes time for teacher collaboration
- Quarterly Special Education Teacher job embedded training, building inclusive practices

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Professional Development (PD) for All

- Quarterly on-site Coaching and PD from the Haring Center at the University of Washington for Co-Teaching at secondary schools
- Monthly Principal PD, focused on student engagement and improving classroom instruction
- Monthly Assistant Principal PD, focused on leading for improved classroom instruction; tied to each school's AAP

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Celebrations!

https://youtu.be/r3n_-j2b5EA

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